# <u>June Roundtable</u>

# CUB SCOUT INTEREST TOPIC AND MONTHLY PACK ACTIVITY IDEAS FOR JULY 2016

Point of Scout Law: Loyal

**Theme: Scout Salute** 

# **CUB SCOUT INTEREST TOPIC**

## **Your Flag**

A good place to start is with the BSA publication, *Your Flag,* No. 33188, available at Scoutstuff.org or your local Scout shop. Learn the proud history and etiquette of the American flag. The book includes information on proper display of the flag, flag ceremonies, and situations to avoid.

### THE FLAG OF THE UNITED STATES OF AMERICA

After the signing of the Declaration of Independence on July 4, 1776, Americans realized they needed a national flag to take the place of all the individual banners carried by the various regiments—a flag that would symbolize the newly created union of states. Finally, on June 14, 1777, the Continental Congress adopted the following brief resolution: "RESOLVED, that the flag of the thirteen United States be thirteen stripes, alternate red and white: That the union be thirteen stars, white in a blue field, representing a new constellation."

Captain Samuel C. Reid, U.S. Navy, who commanded the General Armstrong during the War of 1812, suggested to Congress that the stripes be fixed at 13 to represent the original colonies and that a star be added to the blue field for every state coming into the union. Congress passed this into law on July 4, 1818; one star for each new state would be added to the flag on the next Fourth of July following the state's admission.

### DISPLAYING THE FLAG

When the national flag is displayed flat, either horizontally or vertically, on a wall or in a window, the union (blue field) should be at the top and to the observer's left when facing the flag. When displayed from a staff projecting from a windowsill, balcony, or the front of a building, the union (blue field) should be at the staff's peak (unless the flag is at half-staff). When displayed on a stage or platform, the national flag should be to the speaker's right. Any other flag is on the speaker's left. When suspended, the flag should be vertical with the union to the north over an east–west street, and to the east over a north–south street. The flag should be hoisted out union (blue field) first. Flag decals and stickers may be correctly displayed on the inside of motor vehicle side windows.

### FLAG CARE

Be sure flags are dry before storing them. Colors affixed to staffs should be carefully furled, placed in a flag case or boot, or wrapped in plastic—and then stored upright, preferably in a cool, dry, dark place. Iron-on patches make rips and holes easy to repair. They can be bought in fabric departments in colors and various materials to match the flag. Follow the directions on the fabric package. Outdoor flags should be correctly folded and sealed in plastic bags that are moisture- and bug-proof. Store in a safe, cool, and dry place.

### WEARING THE FLAG

- A flag patch may be attached to such uniforms as those of athletes, firefighters, police officers, and members of patriotic organizations. The national flag should not be used as a costume or athletic uniform.
- Flag lapel pins should be worn on the left lapel near the heart.
- Reproductions of the national flag in any medium such as jewelry, pins, buttons, or printed materials must show the union (blue field) on the top and to the observer's left when facing the flag.

### FLYING THE FLAG AT HALF-STAFF

When flown at half-staff, the flag is hoisted to the peak for an instant, then lowered to the half-staff position (half the distance from the top to the bottom of the staff). Before the flag is lowered for the day, it is raised again to the top, then lowered.

If your flag is on an outrigger flagpole or mounted on a wall and cannot be flown at half-staff, it is appropriate to drape a purple and black mourning ribbon across the flag.

The flag is flown at half-staff all day on the following days:

- December 7—Pearl Harbor Day
- May 15—Peace Officers Memorial Day
- July 27—Korean War Veterans Armistice Day

On Memorial Day, the flag is flown at half-staff only until noon. Then it is raised to the top to be flown until sunset.

The U.S. president may also order that the flag be flown at half-staff following the death of someone important to the government, or a state governor. State governors can declare that the flag be flown at half-staff in their state when a former governor of that state dies.

### FLAG HOLIDAYS

You are encouraged to fly the flag on the following holidays:

New Year's Day	Flag Day				
Inauguration Day	Father's Day				
Martin Luther King Jr. Day	Independence Day				
Presidents Day	Labor Day				
Easter Sunday	Constitution Day				
Patriots Day	Columbus Day				
National Day of Prayer	Navy Day				
Mother's Day	Veterans Day				
Armed Forces Day	Thanksgiving Day				
Memorial Day (half-staff until noon)	Christmas Day				
	Election days				

### **DESTROYING WORNOUT FLAGS**

When the national flag is worn beyond repair, burn it thoroughly and completely on a modest but blazing fire. This should be done in a simple manner with dignity and respect. Be sure the flag is reduced to ashes unrecognizable as a former flag.

### CUB SCOUT FLAG CEREMONY PROTOCOL

**Flag bearer(s):** Cub Scouts who carry the flag(s)—one flag per boy. Hold the staff at a slight angle in front of the body. The bearer of the United States flag marches at the front right of the column *(front only if marching in single file)*. A flag bearer stands silent and at attention throughout the ceremony and does not say the Pledge of Allegiance nor sing the national anthem.

**Color guard:** These Cub Scouts guard the honor of the flag and watch to see that the flag does not touch the ground. They stand behind the flag bearer, or to each side if in a line of more than one flag. Two per flag is traditional, but any number may be used. They stand silent and at attention throughout the ceremony and do not say the Pledge of Allegiance nor sing the national anthem.

**Color guard commander:** This designated Cub Scout "calls out" the parts of the ceremony. He stands in front and to one side of audience.

**Flag placement:** The United States flag is placed to the speaker's right when on the stage (or to the audience's left). The second flag (if used) is placed on the opposite side.

### SUGGESTED COLOR GUARD COMMANDER SCRIPT-OPENING CEREMONY

- Color guard, attention! Will the audience please rise?
- Hand salute! (Cub Scout salute if in uniform, hand on heart if not in uniform.)

- Color guard, advance! (*Wait for color guard to reach the front and face the audience.*)
- Everyone, please join me in reciting the Pledge of Allegiance. *(Recite the pledge together.)*
- Two! (This is the signal that everyone may put their hands down.)
- Cub Scout sign! (All raise their right hands, making the Cub Scout sign.)
- Cub Scouts, please join me in saying the Scout Oath: "On my honor I will do my best to do my duty to God and my country and to obey the Scout Law; to help other people at all times; to keep myself physically strong, mentally awake, and morally straight."
- Two!
- Color guard, post the colors! Color guard, dismissed. The audience may be seated.

### COLOR GUARD COMMANDER SCRIPT-CLOSING CEREMONY

- Will the audience please rise?
- Color guard, advance.
- Color guard, retrieve the colors.\*
- Audience, salute. (Wait until flags leave the arena.)
- Dismissed.
- \* Note that the word is "retrieve," not "retire."

### HOW TO FOLD A FLAG

- Fold the flag in half lengthwise.
- Fold in half lengthwise again, being careful that the blue field is on the outside.
- As one person holds the flag by the blue field, another makes a triangular fold in the opposite end and continues to make triangular folds until the entire flag is in a triangle.
- Tuck the loose edge of the flag into the pocket formed by the folds so that only the blue field and white stars are visible.

## **Monthly Pack Activity**

### FLAG RETIREMENT

Either perform your own flag retirement ceremony or ask your local council if there is a Boy Scout troop that regularly performs the ceremony.

### VOLUNTEER TO PLACE FLAGS

Check with your local veterans cemetery to see if they would like assistance placing flags for Independence Day.

### **ACTIVITIES TO CONSIDER**

- Invite your local fire department to a pack meeting. Fire Prevention Month in October would be an opportune time for this. Most fire departments have short presentations developed and could share one with the pack. Be sure to salute the guests while they are there.
- Invite your local police department to a pack or den meeting. The police have many different programs, such as a canine dog demonstration, the rescue helicopter, fingerprinting demonstration, and the "Stay Safe" (self-defense) program. Be sure to salute the guests while they are there.
- Invite local paramedics or a flight nurse crew to a pack meeting. This could help Cub Scouts to complete the first-aid requirements for an adventure. Be sure to salute the guests while they are there.
- Plan a den outing to your local fire or police department. Bring a card or something the Cub Scouts have made as a "thank you," and salute your hosts when the visit is over.
- Plan a den outing to an animal rescue center or Humane Society office. Bring a card or something the Cub Scouts have made as a "thank you," and salute your hosts when the visit is over. (Remember, the people we salute need not be wearing uniforms.)

# JULY 2016 BREAKOUT RESOURCE SHEET POINT OF SCOUT LAW: LOYAL THEME: SCOUT SALUTE

# EXPLAIN – DEMONSTRATE GUIDE – ENABLE

Depending on attendance and the size of your roundtable team, you may run all these breakouts individually, or you may combine them in a manner that works for your district (e.g., put Tiger, Wolf, and Bear breakouts together).

## **For All Den Leaders**

### **DISCUSSION TOPIC: Den Ceremonies**

Use *Cub Scout Ceremonies for Dens and Packs*, No. 33212, to lead a discussion on the importance of den ceremonies. Do you remember the best ceremony you ever saw? The worst? What was the difference between the two experiences? When you can answer these questions, you will be ready to put what you know into practice and make a difference in the experiences of Cub Scouts as they receive their badges or cross over into Boy Scouting. The boys will remember their awards and how they were recognized for earning them, and families will value these occasions as memorable highlights on the Scouting trail.

What kinds of ceremonies are used at den meetings?

- An opening ceremony signals the beginning of the den meeting.
- The presentation of immediate recognition in fun and easy ceremonies acknowledges the progression toward rank advancement.
- Denner installation recognizes boy leaders and the importance of this position in the Cub Scout and Webelos den.
- Special recognition ceremonies mark special achievements reached both in and out of Scouting.

• A closing ceremony brings a quiet, inspirational end to the den meeting.

### **Tiger Den Leaders**

Look at the requirements for the Earning Your Stripes elective adventure and choose one to demonstrate.

### **Wolf Den Leaders**

Look at the requirements for the Spirit of the Water elective adventure and choose one to demonstrate.

### **Bear Den Leaders**

Look at the requirements for the Forensics elective adventure and choose one to demonstrate.

### Webelos and Arrow of Light Den Leaders

Look at the requirements for the Project Family elective adventure and choose one to demonstrate.

### Cubmasters

### **DISCUSSION TOPIC: Building Pack Spirit**

**Resources:** *Cub Scout Leader How-To Book,* No. 33832 (review the chapters on special awards, outdoor activities, and special pack activities, and sections on games, puzzles, songs, skits, stories, and tricks and magic); *Cub Scout Songbook,* No. 33222; *Group Meeting Sparklers,* No. 33122; *Cub Scout Magic,* No. 33210; and *Cub Scout Ceremonies for Dens and Packs,* No. 33212.

Anyone can hold a pack meeting, give out the awards and advancement, and send the Cub Scouts home. Boring! It's the pizzazz that keeps them coming back. The songs, skits, stories, run-ons, and cheers bring on the laughter, the sparkle in the eyes, and the excitement. Boys who are recognized for achievement in special ceremonies will remember it for years to come. Lead a discussion on what "pack spirit" is and the importance of building it within a unit. Bring the above resources to the meeting with special emphasis on the *Cub Scout Leader How-to Book*. Share with the Cubmasters the many ideas that are found in this valuable resource. Discuss ways to add sparkle and pizzazz to a pack meeting that will excite the boys and adults. Ask Cubmasters for ideas of how they can incorporate some of the ideas discussed into pack meetings.

Include some of these topics:

- Audience participation skits
- Costumes for skits and ceremonies
- Cub Scout den flags
- Den doodles displayed at pack meetings
- Field trips
- Good communication with families
- Meaningful ceremonies
- Overnight experiences (resident and day camp)
- Pack scrapbook
- Parties—skating, sledding, hikes
- Run-ons, cheers, applauses
- Service projects for dens and packs
- Songs, skits, games
- Storytelling
- · Uniform inspection

Using the *Cub Scout Songbook*, review different types of songs and how to integrate them into a pack meeting. Mention that songs often help to lift spirits and start the fun or keep it going. Suggest that printed song sheets are helpful so everyone can follow along and join in. Likewise, with the *Group Meeting Sparklers*, refer to various ideas for skits and run-ons, etc., that can be easily used when planning for pack meetings. Discuss the merits of attending summer camp and district day camps for outdoor fun and adventure. Have contact information and registration dead-line materials available.

Run-ons are a terrific way to add some pizzazz to a pack meeting. For best results, arrange them ahead of time, possibly at the pack committee planning meeting without the Cubmaster—or whoever is running the pack meeting knowing about it. That way the run-on will look more spontaneous, and the Cubmaster will enjoy being part of an agreeable joke.

**Other practical suggestions:** Gather up all the cheers and applauses you can find, print them on card stock, cut each one out of the card stock page, and drop the whole bunch into an empty Cheer detergent box. This becomes your "Cheer Box" for pack meetings. After skits or songs at each

pack meeting, have a Cub Scout come to the front, take a cheer out of the Cheer Box, and lead it. Encourage the den leaders to practice and bring their Cub Scouts' den yells to pack meetings. These ideas build den spirit and morale, and they give all the boys a chance to participate at pack meetings and to let off steam in an organized fashion.

### ACTIVITY

Challenge the Cubmasters to incorporate two new ideas into their next pack meetings that will increase the pack spirit within their units. Discuss those ideas and show copies of resources available for help. Encourage the leaders to continue adding pizzazz to their meetings and then observe the increased pack spirit during the next few months.

### **Pack Leaders**

### **DISCUSSION TOPIC: Pack Leadership Team**

The adult leadership will influence the life of every boy and family in your pack. Since the leaders play a vital role in the success of the pack, the chartered organization, working through the pack committee, has a prominent role in their selection.

The pack leadership team includes the Cubmaster and assistant Cubmaster; pack committee chair and members of the committee; chartered organization representative; den leaders and assistant den leaders; and den chiefs. The importance of the team approach to leadership in the den and pack is vital. No one person can do the job successfully alone.

Recruiting, training, and planning are a combined effort of the leadership team. Communication, training, involvement, and planning are necessary for leaders to work together in the team. At least monthly, the pack leaders need to meet and plan the program.

Sometimes, within the leadership team, problems may occur as members try to communicate and manage the program of the pack. Discuss what can be done to help unify the team if problems do occur. These tips may help:

- Remember that the boys are the most important part of the program.
- Care about the people involved and seek their best interests.
- · Identify the problem and make sure you have the facts.
- Face the problem; don't ignore it in hopes it will go away.
- · Recognize the real source of the problem.
- Be willing to listen to all sides and viewpoints.
- Be tolerant and forgiving—seek to strengthen rather than weaken relationships.
- Decide what can be done to solve the problem and act on the decision.

• Learn from the problem and see how that knowledge can help your program.

Cub Scout leaders take a positive stand in support of the boys and their families. They take an active role in helping to strengthen those families by providing a fun-filled, worthwhile program that teaches values. The pack leadership's role in supporting each other and working together is crucial for all members to be successful.

### ACTIVITY

Ask the pack leaders to evaluate the leadership team for their packs. Discuss any changes in leadership needing to be made. Are all positions filled for fall? Help them develop a plan to secure their leadership needs using the resources available. Brainstorm ways to have an effective pack committee work on unit events and basic program planning. List practical ways to be a support to the leadership team.

### RESOURCES

Selecting Cub Scout Leadership, www.scouting.org/filestore/pdf/510-500.pdf

So You're a New Cubmaster, www.scouting.org/filestore/pdf/510-237.pdf

So You're a New Den Leader www.scouting.org/filestore/pdf/510-239.pdf

So You're a New Tiger Den Leader, www.scouting.org/filestore/pdf/510-233.pdf

So You're a New Webelos Den Leader, www.scouting.org/filestore/pdf/510-247.pdf

So You're a New Pack Committee Member, www.scouting.org/filestore/pdf/510-240.pdf

Scout Leader Uniform Inspection Sheet, www.scouting.org/filestore/cubscouts/pdf/34048.pdf

Individual rank handbooks and den leader guides

# JULY 2016 PACK RESOURCE SHEET POINT OF SCOUT LAW: LOYAL / THEME: SCOUT SALUTE

# THE POINT OF THE SCOUT LAW TO BE HIGHLIGHTED THIS MONTH

### A SCOUT IS LOYAL

A Scout tells the truth and keeps his promises. People can depend on him.

# HOW DOES "SCOUT SALUTE" RELATE TO THIS POINT OF THE SCOUT LAW?

A Scout is true to his family, friends, Scout leaders, school, and nation. Cub Scouts will show their loyalty during this meeting by participating in several activities such as honoring the American flag, creating a pack banner, and hearing about loyalty from a guest speaker or demonstrating loyalty to a team through a pack game.

## **Preopening Activity**

### WORD PUZZLE

As families arrive, hand out copies of the puzzle located at the end of the Pack Resource Sheet.

## Opening Ceremonies CUB SCOUT OPENING

*Materials:* Each letter of C-U-B S-C-O-U-T should be cut out from poster board or printed on large pieces of paper or card stock. Write the lines on the back in large print and line up the Cub Scouts so they can read the lines in order.

**Cub #1:** C is for Comradeship. We learn to get along.

Cub #2: U is for Unity. Together we are strong.

**Cub #3:** B is for Boys! Sometimes we're wild, but mostly we're nice.

Cub #4: S is for Spirit! Full of energy and always nice.

Cub #5: C is for Courtesy. This we know.

Cub #6: 0 is for Outings. We can't wait to go!

Cub #7: U is for Universal. Scouts are known in every land.

Cub #8: T is for Teamwork. We'll lend you a helping hand.

All: We will do our best!

**Cubmaster:** Will you please rise for the Pledge of Allegiance?

### WE SALUTE YOU

Each Cub Scout holds a poster with a picture illustrating the heroism in his script and his lines written on the back in large print.

**Cub #1:** Some of the heroes we salute are obvious—local heroes like police officers who risk their lives to protect us from violence or the firemen who pull people out of burning buildings.

**Cub #2:** Others that we salute are the ambulance drivers, paramedics, doctors, and nurses who save lives every day.

**Cub #3:** Some people around us seem like regular people, but we salute them because they were soldiers in the military and served our country to keep us free.

**Cub #4:** A hero is someone who does the right thing even when they are afraid of failure. They do it because it should be done. And we salute them.

**Cub #5:** Some who should be saluted are harder to spot, but they are still there. These include blood donors, teachers who spend their time and energy helping kids, and kids who say "No" to drugs.

**Cub #6:** Heroes are all around us. Please join in saluting all the heroes of our country by saying with me the Pledge of Allegiance.

### Prayer

Great Spirit, we give you thanks for the everyday people who do heroic things, the firefighters who answer the call for help, the police officers who work at keeping our cities safe, the military personnel who keep our country safe, and the Cub Scouts who unselfishly give service to others. May we recognize all these everyday heroes and give them our thanks. AMEN.

### Songs

### I AM PROUD

Tune: "Yankee Doodle"

I am proud to be a Cub Scout, Makes me want to sing and shout. I wear a uniform of blue and gold, It's really a sight to behold. You would like to be a Cub Scout, I know without a single doubt. I do my best to do my duty, Each and every day. That's what Cub Scouts are about.

#### I'VE GOT THAT CUB SCOUT SPIRIT

Tune: "Down In My Heart"

(Point to each body part as you sing.) I've got that Cub Scout spirit up in my head. Up in my head, up in my head. I've got that Cub Scout spirit up in my head Up in my head to stay

Then repeat the verse three times, replacing "up in my head" with "deep in my heart," down in my feet," and "all over me."

#### AMERICA

My country, 'tis of thee, Sweet land of liberty, Of thee I sing; Land where my fathers died, Land of the pilgrims' pride, From ev'ry mountainside Let freedom ring!

Our fathers' God, to thee, Author of liberty, To thee we sing. Long may our land be bright, With freedom's holy light, Protect us by thy might, Great God our King.

### I LOVE THE MOUNTAINS

Cub Scout Songbook, page 63

I love the mountains, I love the rolling hills, I love the flowers, I love the daffodils, I love the campfire When all the lights are low *Chorus:* Boom-de-adda, boom-de-adda Boom-de-adda, boom-da-adda

(Sing as a round.)

### Cheer or Applause

Liberty Bell Yell: "Ding, ding, ding, dong! Let freedom ring!"

**Fireworks Cheer:** Look up, make a whistling noise and say, "Oooh, Ahh, Oooh!"

**George Washington Cheer:** "That was GREAT! I cannot tell a lie."

**Liberty Bell Cheer:** Divide audience into two groups. When you point to each group they say, "BONG" like a bell. Keep going back and forth.

### **Advancement Ceremonies**

### BOBCAT BADGE

The Cubmaster, den leaders, all the boys receiving the Bobcat badge, and seven Webelos Scouts should be present for this ceremony. The Cubmaster invites the new Bobcats to stand in front of the group with their parents behind them. Webelos Scouts are standing to the side.

**Cubmaster:** Den leaders, please step forward. For what purpose do these Scouts stand before us tonight?

**Den Leader #1:** Akela, these Scouts are ready to receive their Bobcat rank.

**Cubmaster:** What leads you to believe they are worthy of this honor?

**Den Leader #2:** They have completed the requirements for the Bobcat rank by learning the Cub Scout sign, the Scout Oath, the salute, the handshake, the Cub Scout motto, and the Scout Law.

**Cubmaster:** Are they ready to show their brothers, the Webelos Scouts?

Den Leader #2: Yes, they are.

(Den leaders return to previous spot.)

Webelos #1: Show us the Cub Scout sign.

(Hold the sign until the Cubmaster inspects all the candidates and then turns to the audience and says, "Very good!")

Webelos #2: Repeat the Scout Oath with me. Cub Scout sign!

(Raise the sign and say the Scout Oath with the candidates. The Cubmaster then says, "Good job!")

Webelos #3: Show us the Cub Scout salute.

(Hold the salute as the Cubmaster inspects each candidate.)

Cubmaster: Two. Well done!

Webelos #4: Repeat the Scout Law with me. Cub Scout sign!

(Raise the sign and say the Law with the candidates. The Cubmaster then says, "Good job!")

Webelos #5: Show us the Cub Scout handshake.

(Several of the Webelos Scouts perform the handshake with various candidates in the line and return. The Cubmaster then says, "Well done!")

Webelos #6: What is the Cub Scout motto?

(The candidates say the motto.)

Cubmaster: OK, now let's hear it with a little spirit!

(Candidates say the motto again.)

Cubmaster: Great—now louder!

(The Bobcats yell the motto. The Cubmaster then says, "That was great!")

**Webelos #7:** I have a tricky one! What does Webelos mean? (*The candidates answer: The Cubmaster then says, "Wow, that was great!"*)

Cubmaster: Webelos Scouts, haven't they learned a lot?

Webelos #1: Yes, they have, Akela.

**Cubmaster:** Are these Scouts ready to become Bobcats and to begin work on their next rank?

Webelos #3: They have all learned well and are ready, Akela.

**Cubmaster:** Thank you, Webelos Scouts. You may be seated. Congratulations, Cub Scouts! You have completed the rank of Bobcat and have demonstrated your ability for all of us. I'm now going to give you your rank award to acknowledge your hard work. Make sure that you thank your parents for helping you on this journey. They will journey with you on your adventure through Cub Scouting!

### SALUTE TO OUR HEROES

*Materials:* "Medals of honor" made from construction paper and attached to loops of crepe streamer to be hung around the Cub Scouts' necks. Label the medals "HERO."

**Cubmaster:** We salute our heroes. They are people who are not afraid to do what they believe is right. They are people who want to make things better for others. They are usually prepared and trained to do the job. And they will do their best even if they are afraid because it is important to them to do what is right.

The following Scouts are the heroes that we salute today. They have chosen to work hard and prepare themselves in life by learning Cub Scouting ideals. They are learning to be independent and successful, and happen to have a lot of fun along the way.

Please join me in congratulating the heroes who have earned their Bobcat rank. (Call out names of new Bobcats and their parents, present rank awards, and place medals around the boys' necks. Continue in a similar manner for each additional rank.)

## **Games and Crafts**

### CUB SCOUT SALUTE RELAY RACE

Materials: One licorice rope per Cub Scout

For this relay race, divide the boys into teams of equal numbers. Each team is lined up in their own line.

• At the go signal, the first player on each team runs to the first station, makes the Cub Scout sign and says the Scout Oath. (You may want to have a copy of the Oath posted for those who need help.)

- The player then runs to the next station, gets a licorice rope off the table and ties a square knot. (Show all the boys how to tie square knots before the race begins.) He keeps his licorice rope with him to eat later.
- Then he runs to the last station where an American flag is posted. He stops, salutes the flag, and says the Pledge of Allegiance. Then he turns around and runs back to his team.
- When he gets there, he must use the Cub Scout handshake with the next boy in line before that boy can start his turn.
- The winning team is the first to have all the boys finish. (Again, make sure the teams are equal in size, or have a boy go twice.)

### FLAG NECKERCHIEF SLIDE

*Materials:* U.S. flag patch or pin; piece of thick plastic (cut the same size as the flag); <sup>3</sup>/<sub>4</sub>-inch PVC slide ring; glue

- Glue the flag to the piece of heavy plastic.
- Mount the slide ring to the back of the plastic.

### **Audience Participation**

### **CLANCY TO THE RESCUE**

Divide the audience into six groups. Assign each group a part to perform when their designated word is read in the story:

- **Clancy:** Feel your muscles, like a strong man.
- Horses: Slap thighs
- Yell: Hold your hand next to your mouth
- Fire Engine: High-pitched siren sound
- Bell: Swing arm like a clapper, saying, "Clang, clang, clang!"
- Hose: Shh-sh-sh sound like water from a hose
- Steam: Everyone makes high-pitched "Sssss" sound
- Asleep: Everyone snores.

If you like HORSES, you would have enjoyed living back in the 1800s when they had old-fashioned STEAM-type FIRE ENGINES pulled by HORSES. One of the FIRE ENGINES was driven by the greatest hero ever, CLANCY.

Yes sir, CLANCY was a real hero. Every day when there was no fire, he would take the HORSES out for exercise, trotting them gently up and down the streets. If there were children along the way, CLANCY would always stop and let them pet the HORSES.

Sometimes the alarms were in the daytime, but sometimes they were at night. When the alarm sounded at night, one man would YELL up to the firemen above, and the men would run to the FIRE ENGINE where the STEAM was started up, and away they would go to the fire, clanging the BELL, with CLANCY driving the HORSES. One night, most of the men were in bed and the others were playing checkers when the alarm sounded. Where was the fire? At the mayor's big two-story house! The YELL was given and, quick as a flash, the firemen were up and on their way. CLANCY stopped the HORSES and YELLED, "Keep the STEAM up, men." They started the fire HOSE and began to squirt water on the fire.

CLANCY strained to see upstairs where the mayor's wife was trapped. Flames were everywhere! CLANCY YELLED, "You'll have to jump!" The mayor's wife was afraid, so CLANCY threw her a rope, and she came right down into the middle of the net. The firemen kept fighting the fire. They got the HOSE on it and kept up the STEAM in the FIRE ENGINE.

Before long, the fire was out, so they turned off the HOSE, got back on the FIRE ENGINE, and went back to the firehouse, clanging the BELL. To CLANCY and the other firemen, it was all in a day's work. The tired firemen went back upstairs and soon were sound ASLEEP.

### **RUN-ONS**

**Cub #1:** What is the last line of "The Star-Spangled Banner"? **Cub #2:** That's easy. "Play ball!"

**Cub #1:** Which amendment gives you the right to pull up your sleeves?

Cub #2: I don't know.

Cub #1: The second amendment—the right to BARE arms!

**Cub #1:** What's red, white, and blue? **Cub #2:** A candy cane holding its breath!

Cub #1: Why did Paul Revere ride his horse from Boston to Lexington?Cub #2: Because the horse was too heavy to carry!

### **Cubmaster's Minute**

### OUR FLAG

Our flag stands for freedom and equality. It is the banner of a people who are still willing to lay down their lives in defense of right, justice, and freedom. It is the emblem by which we proclaim to the world that this is "the land of the free and the home of the brave."

Our flag is an emblem of true patriotism—the patriotism of deeds; the patriotism of courage, of loyalty, of devotion to freedom, justice, and humanity; the patriotism of men who have lived and died, not for themselves but for their country.

When we look at our flag—its stars and stripes, its vivid red, white, and blue—and read its story and hear its message, when we contemplate what our flag means and what it stands for, and when we consider the sacrifices made and the lives given so that our flag could still be flying over us today, we are quietly reminded to cherish, to protect, and to defend it.

### **Closing Ceremony**

### A FINAL SALUTE

Nine Cub Scouts enter the stage, carrying large signs with letters that form the word ATTENTION. Their lines were written on the back in large print. Each holds up his sign in turn:

Cub #1: A - At tonight's pack meeting, we

**Cub #2:** T - talked about the flag and the importance of honoring it.

Cub #3: T - Tonight we also had some fun as we involved

Cub #4: E - everyone in our Scouting spirit.

Cub #5: N - Now it is time for our pack meeting

Cub #6: T - to end. In a few minutes we are going to ask

Cub #7: I - if you would stand and salute the flag

**Cub #8:** 0 - one more time as it is retrieved this evening. We would

Cub #9: N - next like you to join us in the Scout Oath.

### **Preopening Activity**

### I WILL USE

Six Cub Scouts enter with their lines memorized or written on cards.

**Cub #1:** This is my country. I will use my eyes to see the beauty of this land.

Cub #2: I will use my ears to hear its sounds.

**Cub #3:** I will use my mind to think of what I can do to make it more beautiful.

Cub #4: I will use my hands to serve and care for it.

Cub #5: And with all my heart, I will honor it.

**Cub #6:** Please stand for the retrieving of the colors.

М	Ν	Ν	R	Q	۷	R	Ι	Q	U	Н	G	R	Ρ	J	W	Т	М	G	L	
Н	А	А	W	Е	Ν	Е	Т	۷	W	Х	Н	Ζ	В	L	0	S	А	Х	G	AIRMAN
Ν	Х	R	۷	0	Т	U	Κ	Ζ	М	W	Х	0	Ν	Ι	Κ	L	М	М	G	ARMY
J	0	J	Ι	Y	Т	Н	Е	Н	Y	L	J	Ι	R	Н	F	G	Ρ	L	А	CUBMASTER
Κ	Р	U	۷	Ν	Ζ	D	G	S	Х	Ρ	Y	Т	М	В	Ζ	S	U	А	0	FIREFIGHTER
Х	R	U	J	G	Е	0	0	Ι	В	Ρ	А	Ε	С	Ι	L	0	Ρ	Y	М	FLAG
Е	G	W	Е	S	R	S	R	Е	F	Ρ	J	Κ	Е	Н	F	G	S	0	S	LEADER
F	Х	В	D	А	R	Е	۷	Ρ	۷	Е	Т	Κ	Т	Y	Х	Т	0	L	F	LOYAL
F	W	Ρ	G	L	Е	۷	D	Y	Т	Q	R	D	S	0	Н	Ν	W	Κ	А	MARINES
А	R	М	Y	U	Т	L	۷	А	0	Q	Т	Ι	W	W	۷	Н	G	Α	S	
S	U	В	Ν	Т	S	0	S	D	Е	Н	Q	М	F	F	G	М	А	Е	0	NAVY
Ζ	Н	С	А	Е	А	Е	Ζ	Ι	۷	L	Ρ	L	W	L	С	Ι	G	Ζ	W	PATRIOT
Ζ	J	М	А	U	М	Н	S	М	D	J	М	L	Т	J	R	Н	W	Ζ	Н	POLICE
Y	В	L	L	F	В	D	Т	Х	Х	Н	Х	۷	С	М	Т	М	Ρ	U	Ι	RESPECT
Ι	0	J	С	Ν	U	R	Е	S	Ρ	Е	С	Т	Α	S	А	J	L	Y	Ρ	SALUTE
Х	D	D	L	Ι	С	В	В	В	W	۷	Т	Ν	Y	G	0	F	F	А	Ζ	
Ζ	Т	۷	Κ	Ν	G	Н	Н	G	С	W	Ρ	J	Ρ	В	F	М	R	۷	J	
Х	J	L	R	R	В	Н	Н	М	Т	D	Н	G	L	Ν	G	Н	W	0	D	
S	Т	W	Ν	U	W	S	Ζ	В	0	Κ	Ρ	D	Q	G	Ζ	Н	Н	G	L	
۷	Ι	L	F	Ζ	۷	G	Е	В	Т	Н	W	R	В	Н	М	J	Х	Н	F	